321 High Street Cheraw, South Carolina 29520

Grades K-2 Primary School

Enrollment 545 Students

Principal Gracyn S. Jackson 843–921–1020

Superintendent John E. Williams, Jr., Ph.D. 843–623–2175

Board Chair Jerry D. Holley 843–334–8420

The State of South Carolina

Annual School Report Card 2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent Good Average Below Average Unsatisfactory

10 0 0 0 0 0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

www.myscschools.com www.sceoc.org

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	No
2005	Excellent	Excellent	No

DEFINITIONS OF SCHOOL RATING TERMS

PERFORMANCE RATING CRITERIA

- •Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

96.1%
16.2 to 1
100.0%
y to knowledge and skills in 9.2
Schools

National Association for the Education of Young Children

School Profile	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 545)			Like Ours	
First graders who attended full-day kindergarten	97.2%	Down from 99.0%	98.0%	98.8%
Retention rate	4.4%	Up from 2.9%	4.8%	4.6%
Attendance rate With disabilities other than speech	96.1% 5.0%	Up from 95.8% Down from 6.5%	95.3% 4.8%	95.5% 3.9%
Older than usual for grade Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.6% No change	0.6% 0.0%	0.3% 0.0%
Teachers (n= 40)				
Teachers with advanced degrees Continuing contract teachers	80.0% 100.0%	Up from 77.5% No change	52.6% 85.8%	52.2% 88.6%
Highly qualified teachers Teachers with emergency or provisional certificates	94.9% 5.0%	Up from 94.6% Up from 0.0%	94.4% 0.0%	96.3% 0.0%
Teachers returning from previous year Teacher attendance rate	98.4% 95.1%	Up from 96.1% No change	88.7% 95.2%	89.1% 94.6%
Average teacher salary Prof. development days/teacher	\$44,529 20.0 days	Up 5.5% Up from 18.0 days	\$41,418 17.7 days	\$40,952 16.5 days
School				
Principal's years at school Student–teacher ratio in core subjects	0.1 16.2 to 1	Down from 10.0 Up from 15.9 to 1	2.5 18.9 to 1	4.5 19.2 to 1
Prime instructional time Dollars spent per pupil*	88.7% \$6,580	Down from 89.2% Up 9.8%	89.1% \$6,387	88.6% \$5,871
Percent of expenditures for teacher salaries* Opportunities in the arts	70.4% Good	Down from 71.1% No change	66.8% Good	62.8% Good
Parents attending conferences SACS accreditation	100.0% Yes	Up from 99.4% No change	99.0% Yes	99.0% Yes
Character development program * Prior year audited financial data are reported.	Excellent	No change	Good	Good
Thor year addied illiancial data are reported.		Our District	S+	ate
Highly qualified teachers in low poverty school	ols	N/A		.4%
Highly qualified teachers in high poverty scho		98.0%		.1%
		State Objective		Objective
Highly gualified togehore in this school		65.0%	V	00

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	98.0%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Vas

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Cheraw Primary School our mission is to provide a positive, challenging, and enriched school environment that allows staff, parents, and the community to prepare students for the future.

Cheraw Primary is accredited by the Southern Association of Colleges and Schools and is deregulated. The school is a South Carolina Exemplary Writing Award recipient.

All of our teachers have participated in staff development in the areas of literacy, character education, mathematics, and writing. Areas of curricular emphasis during the year include technology, continued study of "best practices" in the South Carolina Reading Initiative, and Writer's Workshop. All teachers of math participated in year-long staff development aligning math instruction to the state standards (Creating Excellence in Elementary Mathematics).

Cheraw Primary participated in the Governor's Citizenship Award promoting individual student recognition. Thirteen teachers in our school are National Board Certified.

Parents, businesses, and community leaders support our school through PTO, School Improvement Council, Volunteer Tutorial Program, Arts in Education, and Junior Achievement Program. Cheraw Primary School once again won the district award for the most volunteer hours. The Artists in Education Program and our schools' PTO co-sponsored residencies with the following artists: John English, musician; Barb "Yostie" Ashley, puppeteer; and Bob Doster, sculptor. Michael Finklea, author and James Ransome, illustrator, provided workshops for our children.

Our school community participated in service projects which included a community art show supporting Relay For Life and a fundraiser to purchase bulletproof vests for the community police dogs. Through the efforts of our staff, parents, and community, Cheraw Primary Students are prepared for the future.

Principal: Sandra Redfearn

Chair of School Improvement Council: Michelle Anderson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	44
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%